

SCIENTIFIC LABORATORY FOR THE IDENTIFICATION AND GRADING OF DIAMOND AND COLORED STONES EDUCATIONAL PROGRAMS

## **ELECTRONIC COPY**

## DIAMOND REPORT

This report is a statement of the diamond's identity and grade including all relevant information.

	NUMBER 189576677			MUMBAI, January 20, 2016													
	LABORATORY REPORT (ORIGINAL)				TO WHOM IT MAY CONCERN.												
DESCRIPTION SHAPE AND CUT	NATURAL DI. ROUND BRIL	NJ 106.7	10				The	Red	d symbo	ls indic	ate inte	rnal ch	naracte	characte eristics. teristics.	eristics.		
CARAT WEIGHT COLOR GRADE CLARITY GRADE CUT GRADE POLISH SYMMETRY Measurements Table Size	0.75 CARAT K VS 2 EXCELLENT EXCELLENT EXCELLENT 5.83 - 5.85 x 3 57.5%	3.60 mm															
Crown Height - Angle Pavilion Depth - Angle Girdle Thickness Culet Total Depth FLUORESCENCE	15% - 35.4° 43% - 40.9° MEDIUM POINTED 61.6% STRONG								insignific			y, are	not sho	own	Gemolo	Junio pogist (01)	
COMMENTS	IDEAL CUT R	OUND BRILLIA	NT							narked pap	cluded in th per and add exceed ind	ditional fee	atures not	t listed,			
	CLARITY GRADE:	GRADE: Internally Flawless		VVS <sub>1</sub>		vvs <sub>2</sub>		VSl	VS	vs <sub>2</sub>		SI <sub>2</sub>		η	<sup>1</sup> 2	I <sub>3</sub>	
	COLOR GRADE :	D E F	G	н	J	К	L	М	Ν	0	Ρ	Q	R	S - Z	FANCY	COLOR	

PROPORTIONS - MARGIN: ± 1% MEASUREMENTS - MARGIN: ± 0.02mm

The gemological analysis of diamonds, precious stones and other minerals must be carried out by gemologists with many years experience in this field who have a keen sense of the professional code of ethics governing their work as well as a thorough knowledge of crystallographic, optical and physical phenomenon.

The identification of the various species and varieties of stones, the distinction between natural and synthetic material, as well as various treatment methods currently encountered are all very sensitive factors. More specifically for diamonds, the laws of refraction and dispersion of light, the related geometric data as well as knowledge of all aspects involved in the cutting process are essential.

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