

SCIENTIFIC LABORATORY FOR THE IDENTIFICATION AND GRADING OF DIAMOND AND COLORED STONES EDUCATIONAL PROGRAMS

ELECTRONIC COPY

DIAMOND REPORT

This report is a statement of the diamond's identity and grade including all relevant information.

	NUMBER 2	19614520		MU	IMBAI, Au	gust 8, 201	16				
	LABORATORY)	TO W	'HOM IT N	IAY CONC	CERN.				
DESCRIPTION SHAPE AND CUT	NATURAL DI ROUND BRIL			,	Red	do not usual symbols ind n symbols ind	icate interr	nal charact	eristics.		
CARAT WEIGHT COLOR GRADE CLARITY GRADE CUT GRADE	0.43 CARAT J VS 1 VERY GOOD			K	T	X					
POLISH SYMMETRY Measurements	VERY GOOD EXCELLENT 4.95 - 4.97 x 2			K							
Table Size Crown Height - Angle Pavilion Depth - Angle Girdle Thickness	61% 11.5% - 31.1° 42% - 40.2° MEDIUM TO	SLIGHTLY THICK				nsignificant e x igh magnific					
Culet Total Depth FLUORESCENCE	POINTED 57.9% VERY SLIGH				_	Security feature	s Included in this	document are ha		Gemol	ogist (01)
					0- the	m watermarked r t, as a composit	paper and addit	ional features no	ot listed,		
	CLARITY GRADE:	Internally Flawless	VVS1	vvs ₂	VSJ	VS ₂	SI	SI ₂	Ιı	I ₂	I ₃

CLARITY GRADE:	Internally Flawless			VVS1			VVS ₂		VS1	vs ₂		SI	SI2		I ₁	¹ 2	l ₃	
COLOR GRADE :	D	E	F	G	н	I.	J	К	L	М	Ν	0	Ρ	Q	R	S - Z	FANCY	COLOR
PROPORTIONS - MARGIN: \pm 1% MEASUREMENTS - MARGIN: \pm 0.02mm																		

The gemological analysis of diamonds, precious stones and other minerals must be carried out by gemologists with many years experience in this field who have a keen sense of the professional code of ethics governing their work as well as a thorough knowledge of crystallographic, optical and physical phenomenon.

The identification of the various species and varieties of stones, the distinction between natural and synthetic material, as well as various treatment methods currently encountered are all very sensitive factors. More specifically for diamonds, the laws of refraction and dispersion of light, the related geometric data as well as knowledge of all aspects involved in the cutting process are essential.

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